

EDEXCEL ADVANCED EXTENSION AWARD (9801) – JUNE 2004 PROVISIONAL MARK SCHEME

Question Number	Scheme	Marks
1.	<p>Eliminating $\sqrt{\quad}$: $\cos^2 x = 1 - \frac{1}{2} \sin 2x$</p> <p>Using correct formulae to form equation in $\sin x$ and $\cos x$, or $\sec^2 x$ and $\tan x$, or $\sin 2x$ and $\cos 2x$</p> <p>\Rightarrow e.g. $\sin^2 x - \sin x \cos x = 0$ OR $1 = \sec^2 x - \tan x$</p> <p>$\sin 2x \cos 2x = 0$ OR $\cos 2x + \sin 2x = 1$ (any form)</p> <p>$\Rightarrow \sin x (\sin x - \cos x) = 0$ OR $\tan x (\tan x - 1) = 0$ OR $R \sin (2x + \alpha) = 1$ or equiv</p> <p>[M1 dependent on no wrong formulae being used]</p> <p>$\Rightarrow \sin x = 0$ and $\tan x = 1$; OR $\tan x = 0$ and $\tan x = 1$; or $\sqrt{2} \sin (2x + 45^\circ) = 1$</p> <p>$\Rightarrow x = (0^\circ), 180^\circ; 45^\circ, 225^\circ$</p> <p>Checking for spurious answers due to squaring</p> <p>Only answers are 180° and 225°</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1; A1</p> <p>M1</p> <p>A1</p> <p>(9 marks)</p>

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<p>2. (a) (i)</p> <p>(b)</p>	$1 + 2x + 3x^2 + 4x^3 + \dots$ $n + 1$ $\sum_{n=1}^{\infty} nx^n = x + 2x^2 + 3x^3 + 4x^4 + \dots$ $= x[1 + 2x + 3x^2 + 4x^3 + \dots + \{(n + 1)x^n\} + \dots]$ $= \frac{x}{(1-x)^2} \quad \text{AG}$	<p>B1</p> <p>B1 (2)</p> <p>M1</p> <p>A1 (2) cso</p>
<p>Alt.</p> <p>(c)</p>	$x(1-x)^{-2} = x + 2x^2 + 3x^3 + \{(n+1)x^{n+1}\} + \dots = \sum_{n=1}^{\infty} nx^n$ $\sum_{n=1}^{\infty} (an + 1)x^n = x + x^2 + x^3 + x^4 + \dots +$ $a \sum_{n=1}^{\infty} nx^n \left[\sum_{n=1}^{\infty} x^n + \sum_{n=1}^{\infty} anx^n \right]$ $= \frac{x}{1-x} + \frac{ax}{(1-x)^2}$ $= \frac{x(1-x) + ax}{(1-x)^2}; = \frac{(a+1)x - x^2}{(1-x)^2} \quad \text{AG}$	<p>M1A1</p> <p>M1</p> <p>A1</p> <p>M1;A1 (4) (cso)</p>
<p>Alt.</p> <p>(d)</p>	$\frac{(a+1)x - x^2}{(1-x)^2} = \{(a+1)x - x^2\}(1 + 2x + 3x^2 + \dots)$ $= (a+1)x - x^2 + (a+1)2x^2 - 2x^3 \dots$ $= (a+1)x + (2a+1)x^2 + (3a+1)x^3 \dots$ $= \sum_{n=1}^{\infty} (an + 1)x^n$ <p>Substituting $a = 5$, $x = \frac{1}{8}$, to give $\sum_{n=1}^{\infty} \frac{5n + 1}{2^{3n}} = \frac{47}{49}$</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1A1 (2)</p> <p>(10 marks)</p>

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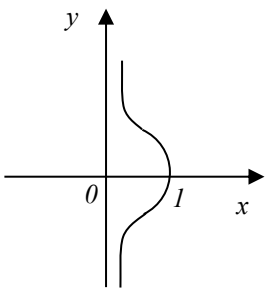
Question Number	Scheme	Marks
<p>3. (a)</p> <p>(b)</p> <p>(c)</p>	$f(2) = 8 - (k + 4)(2) + 2k = 0 \Rightarrow$ curve passes through (2, 0)	B1 (1)
	$f(x) = (x - 2)(x^2 + 2x - k)$ {can gain in (a)}	M1
	Either $x^2 + 2x - k = 0$ has equal roots $\Rightarrow 4 = -4k \Rightarrow k = -1$	M1 A1
	(Roots $-1, -1, 2$) or perfect square	
	Or $x = 2$ is a solution of $x^2 + 2x - k = 0 \Rightarrow k = 8$	M1 A1 (5)
	(Roots 2, 2, -4)	
	[Marks as $(x - 2)^2(x + a) \Rightarrow a = 4 \Rightarrow k = 8$ $(x - 2)(x + b)^2 \Rightarrow b = 1 \Rightarrow k = -1$]	
	Differentiation approach: $\frac{dy}{dx} = 0 \Rightarrow x = (\pm)\sqrt{\frac{k + 4}{3}}$ and use to attempt to find k	M1
	Set $\sqrt{\frac{k + 4}{3}} = 2$ gives $k = 8$	M1 A1
	Set $f\left(-\sqrt{\frac{k + 4}{3}}\right) = 0$ gives $k = -1$	M1 A1
	"Roots" approach: Roots are $\alpha, \alpha, -2\alpha$	M1
Use relationships to find $\alpha = -1, \alpha = 2$	M1 A1	
Finding $k = -1, k = 8$	M1 A1	
Relating to (b) to give $k = 8$ (or +ve numeric k , if one +ve, one -ve)	M1	
Attempting to find max (and min.) up to $x = \dots$ (allow if still in k)	M1*	
$\left[\frac{dy}{dx} = 3x^2 - 12 = 0, x = -2 \text{ for max.}\right]$		
Max is $f(-2) = 32$	A1	
$\text{Min}_c < p < \text{max}_c$ (allow \leq for M, give in diag., allow if still in k)	M1 dep*	
$0 < p < 32$ [A1 \sqrt requires 0 and candidates $f(-2)$ but must be > 0]	A1 \sqrt (5)	
	(11 marks)	

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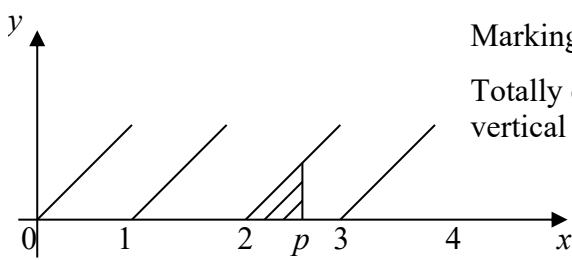
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4. (a) (i)	<p>Centre $(r, 4)$, $\tan \theta = \frac{3}{4}$ or $OA = 4$ seen or implied anywhere</p> <p>Method α Finding coords of A $[A = (4k, 3k) \Rightarrow OA = 5k = 4$ or $(4\cos \theta, 4\sin \theta)$ with attempt at $\theta]$</p> <p>$A = (\frac{16}{5}, \frac{12}{5})$ can be written down</p> <p>Complete method for r: $\frac{4 - y_A}{r - x_A} = -\frac{4}{3}$ or $(r - x_A)^2 + (4 - y_A)^2 = r^2$</p> <p style="text-align: center;">$r = 2$</p>	<p>B1 B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>
<i>Alt:</i> Method β	<p>$\uparrow CN = 4 \sin \theta + r \cos \theta$</p> <p>Complete method to find r $CN = 4$; with θ substituted</p> <p>$r = 2$</p>	<p>M1</p> <p>M1 A1</p> <p>A1</p>
<i>Alt:</i> Method γ	<p>Circle meets given line</p> <p>$(x - r)^2 + (y - 4)^2 = r^2$ with $4y = 3x$ substituted</p> <p>$[\frac{25}{16}x^2 - (2r + 6)x + 16 = 0]$</p> <p>Equal roots: $4r^2 + 24r - 64 = 0$</p> <p>Solving to give $r = 2$ ($r \neq -8$)</p>	<p>M1</p> <p>M1 A1</p> <p>A1</p>
<i>Alt:</i> Method δ	<p>Using formula for distance of pt. from line</p> <p>$AC = \frac{4(4) - 3(r)}{\sqrt{3^2 + 4^2}}$</p> <p>Equating to r and solving; $r = 2$</p>	<p>M1 A1</p> <p>M1; A1</p>
<i>Alt:</i> Method ϵ	<p>$\tan 2\alpha = \frac{4}{3}$ and use double angle formula</p> <p>$\Rightarrow \tan \alpha = \frac{1}{2}$; $\Rightarrow r = 2$</p>	<p>M1</p> <p>M1 A1 A1</p>
<i>Alt:</i> Method ϕ	<p>$\sin \theta = \frac{r}{\frac{16}{3} - r}$; $= \frac{3}{5} \Rightarrow r = 2$</p>	<p>M1 A1</p>

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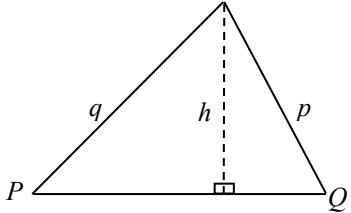
(ii)	$\theta + 2\alpha = \frac{1}{2}\pi$ $\arctan\left(\frac{3}{4}\right) + 2 \arctan\left(\frac{1}{2}\right) = \frac{\pi}{2}$ AG (no errors, convincing)	M1 A1 (8) cso
(b) Method α :	Tangent is perp. to given line; intercept = $(4 + r)\operatorname{cosec}\theta$ Complete method for q ; e.g. $0 + 3(\text{intercept}) = q$ $\Rightarrow q = 30$	M1 A1 M1 A1 (4)
Method β	(Other variations) Finding pt. on $4x + 3y = q$ e.g. where circle meets it $\left(\frac{18}{5}, \frac{26}{5}\right)$ where $4y = 3x$ meets it $\left(\frac{4q}{25}, \frac{3q}{25}\right) \left(\frac{24}{5}, \frac{18}{5}\right)$ Complete method to find q , $q = 30$	M1 A1 M1 A1 (12 marks)

Question Number	Scheme	Marks
5. (a)	Attempt at $\frac{dy}{dt} = \frac{f'(u)}{u}$; $f'(u) = 1 + \frac{t}{\sqrt{(1+t^2)}} \quad \left[\frac{t + \sqrt{(1+t^2)}}{\sqrt{(1+t^2)}} \right]$ Completion: $\frac{dy}{dt} = \frac{1}{\sqrt{(1+t^2)}} \quad \text{AG}$	M1 B1 A1 (3) (cso)
(b) (i)	$\frac{dy}{dx} = \frac{t}{tx+1} - \frac{1}{x} \quad \left[t \text{ in numerator should be } t+x \frac{dt}{dx} \right]$	B1
(ii)	$\frac{dx}{dt} = -\frac{t}{(1+t^2)^{\frac{3}{2}}}$	M1 A1
	$\frac{dy}{dx} = \frac{dy}{dt} \cdot \frac{dt}{dx} = \frac{1}{\sqrt{(1+t^2)}} \cdot -\frac{(1+t^2)^{\frac{3}{2}}}{t} \quad \left[= -\frac{(1+t^2)}{t} \right]$	M1 A1
	Correct complete argument	A1 (6)
(c)	$\ln\{-t + \sqrt{(1+t^2)}\} + \ln\{t + \sqrt{(1+t^2)}\} = \ln\{(1+t^2) - t^2\} \quad \text{or equiv}$ $\ln\{-t + \sqrt{(1+t^2)}\} + \ln\{t + \sqrt{(1+t^2)}\} = 0 \Rightarrow \text{result}$	M1 M1 A1 (3)
	As $t \rightarrow -t, (x, y) \rightarrow (x, -y)$	
(d)	 <p style="text-align: right;">[Accept that as enough, if fuller explanation not given]</p> <p style="text-align: right;">Asymptotic to y-axis, symmetric in x-axis</p> <p style="text-align: right;">Correct curve, (1, 0) and no cusp</p>	B1 M1 A1 (3) (15 marks)

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6. (a)	<p>General shape</p> <p>Marking 1 on y-axis</p> <p>Totally correct (allow dotted vertical line but not full)</p> 	<p>M1</p> <p>A1</p> <p>A1 (3)</p>
(b)	$\int_2^p f(x)dx = \text{area of shaded triangle or } \int_2^p (x - 2)dx$ $= \frac{1}{2}(p - 2)^2$	<p>M1</p> <p>A1</p>
	<p>Setting equal to 0.18 to give $p = 2.6$</p>	<p>A1 (3)</p>
(c)	<p>Smallest root occurs where $\frac{1}{1+kx} = x$</p>	<p>M1</p>
	<p>Setting $x = \frac{1}{2} \Rightarrow k = 2$ (allow with no working)</p>	<p>A1 (2)</p>
(d)	<p>Sketch of $y = g(x)$ superimposed on $y = f(x)$ – see above</p>	<p>B1 (1)</p>
(e)	<p>Solution in $n < x < n + 1$: $\frac{1}{1+2x_n} = x_n - n$</p>	<p>M1 A1√ on k</p>
	<p>$\Rightarrow 2x^2 - (2n-1)x - (n+1) = 0$ c.s.o. * [M1 even if $[x]$ for n]</p>	<p>M1 A1 (4)</p>
(f)	<p>Method using (e)</p> $x = \frac{2n-1 + \sqrt{(2n-1)^2 + 8(n+1)}}{4} = \frac{2n-1 + \sqrt{4n^2 + 4n + 9}}{4}$ $\frac{2n-1 + \sqrt{4n^2 + 4n + 9}}{4} < n + 0.05 \quad [\sqrt{4n^2 + 4n + 9} < 2n + 1.2]$ <p>$\Rightarrow 0.8n > 7.56 \Rightarrow n = 10$</p>	<p>M1</p> <p>A1</p> <p>M1 A1 (4)</p>
Alt	<p>Alternative: $\frac{1}{1+2x_n} = x_n - n \Rightarrow \frac{1}{1+2x_n} < 0.05$</p>	<p>M1 A1</p>
	<p>$\therefore 0.1 x_n > 0.95 \therefore x_n > 9.5 ; (n > 9.45) n = 10$</p> <p>[Equality throughout lose final A1]</p>	<p>M1; A1</p> <p>(17 marks)</p>

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7. (a)	$a^2 + b^2 = c^2;$ $b^2 - a^2 = c^2 - b^2$ Using the two equations to find b (or b^2) or c (or c^2) in terms of a $c = \sqrt{3}a, b = \sqrt{2}a$	B1; B1 M1 A1 (4)
(b)	$\cot A = \frac{b}{a} = \sqrt{2}, \cot B = \frac{a}{b} = \frac{1}{\sqrt{2}}, \cot C = 0$ Convincing conclusion that in AP , common difference = $\pm \frac{\sqrt{2}}{2}$ or equivalent	M1A1 A1 (3)
(c)	 <div style="display: inline-block; vertical-align: middle; margin-left: 20px;"> $h = q \sin P = p \sin Q$ or use area of Δ formula $\Rightarrow \frac{p}{\sin P} = \frac{q}{\sin Q}$ Completion, e.g “by symmetry”. </div>	M1 A1 A1 (3)
(d) (i)	Using cosine rule: $\frac{\cos P}{p} + \frac{\cos R}{r} = \frac{(q^2 + r^2 - p^2)}{2pqr} + \frac{(p^2 + q^2 - r^2)}{2pqr}$ (= $\frac{q}{pr}$) and $\frac{2 \cos Q}{q} = \frac{p^2 + r^2 - q^2}{pqr}$ Stating $p^2 + r^2 = 2q^2$ or equivalent Using to show that they are equal	M1 A1 M1 B1 M1 A1 (6) (cso)
(ii)	Using two of the cosine formulae to give $q^2 - p^2 = qr \cos P - pr \cos Q$ OR $r^2 - q^2 = pr \cos Q - pq \cos R$ Forming other equation Stating $p^2 + r^2 = 2q^2$ or equivalent Using to give $2pr \cos Q = qr \cos P + pq \cos R$ Dividing through by prq to give result. *	M1 A1 M1 B1 M1 A1
(e)	As $\frac{q}{\sin Q} = \frac{p}{\sin P} = \frac{r}{\sin R}$ $\therefore \frac{q}{\sin Q} \times \frac{2 \cos Q}{q} = \frac{p}{\sin P} \times \frac{\cos P}{p} + \frac{r}{\sin R} \times \frac{\cos R}{r}$ $\therefore 2 \cot Q = \cot P + \cot R$ or equivalent	M1 A1 A1 (3)

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Alt (e)	Using (d) and sine rule $2\cos Q \cdot \frac{\sin R}{r \sin Q} = \cos P \cdot \frac{\sin R}{r \sin P} + \frac{\cos R}{r}$ $\therefore 2 \cot Q = \cot P + \cot Q \text{ or equivalent}$	M1A1 A1 (19 marks)

STYLE, CLARITY and PRESENTATION MARKS

(a) **S marks**

For a novel or neat solution to any question, apply once per question in up to 3 questions.

S2 if solution is fully correct in principle, elegance and accuracy.

S1 if principle is sound but minor algebraic or numerical slip.

S6 (S2 × 3)

(b) **T marks**

For a good and largely accurate attempt at the whole paper.

T1